

GEP Category:

# GEP Assessment: Course Portfolio Rubric

## Feedback for Instructors

Instructor:

Course Number & Title:

Date:

		Meets Expectations	Developing Toward Expectations	Does Not Meet Expectations
<b>Explanation of Alignment</b>  <input type="checkbox"/> Syllabus included	<i>Explain alignment of course with <a href="#">GEP category outcomes</a></i>	<input type="checkbox"/> Clear explanation of how course is aligned with <b>ALL</b> of the GEP Category Learning Outcomes	<input type="checkbox"/> Limited explanation of how the course is aligned with <b>ALL</b> of the GEP Category Learning Outcomes	<input type="checkbox"/> No explanation of alignment included
		Comments:		
<b>Description of Assessment and Assessment Criteria</b>	<i>Describe the discipline-appropriate evaluation being used and the criteria used to assess student learning</i>  <input type="checkbox"/> Rubric included	<input type="checkbox"/> Clear description is provided of the discipline appropriate evaluation/activity being assessed	<input type="checkbox"/> Limited description is provided of the discipline-appropriate evaluation/activity being assessed	<input type="checkbox"/> No discipline-appropriate evaluation/activity described
		<input type="checkbox"/> Clear description is provided of the criteria used to assess at least one GEP Category Learning Outcome	<input type="checkbox"/> Limited description is provided of the criteria used to assess at least one GEP Category Learning Outcome	<input type="checkbox"/> No criteria described
Comments:				
<b>Learning Activities</b>  <i>(designing course activities, assignments, and/or experiences to support student achievement of GEP learning outcomes)</i>	<i>Explain how course learning activities, assignments, and/or experiences are designed to support student achievement of <b>targeted</b> GEP learning outcomes (must address at least one)</i>	<input type="checkbox"/> Clear explanation of the course learning activities that are designed to support student achievement of the <b>targeted</b> GEP Learning Outcomes (must address at least one)	<input type="checkbox"/> Limited explanation of the course learning activities that are designed to support student achievement of the <b>targeted</b> GEP Learning Outcomes (must address at least one)	<input type="checkbox"/> No explanation of course learning activities provided
		Comments:		

<b>Assessment Results and Interpretation</b>	<i>Summarize and interpret assessment results</i>	<input type="checkbox"/> A complete summary of assessment results is provided with a clear explanation of what the results mean to the instructor	<input type="checkbox"/> A partial summary of assessment results is provided and some interpretation, but both lack detail and/or clarity	<input type="checkbox"/> No summary or interpretation included
	<input type="checkbox"/> Charts, graphs, and/or tables are included	Comments:		
	<i>Optional: provide results of any other feedback mechanisms used to gauge students' perceptions of course alignment with GEP outcomes</i>	Comments:		
<b>Future Plans /Plans for Improvement</b>	<i>Explain how assessment results will be used to support and improve student learning of GEP category learning outcomes, including discussion of what will be done to help improve the performance of students not meeting expectations</i>	<input type="checkbox"/> Clear explanation connecting assessment results with future plans to support and improve student learning of GEP Category Learning Outcomes including students not meeting expectations	<input type="checkbox"/> Limited explanation connecting assessment results with future plans to support and improve student learning of GEP Category Learning Outcomes	<input type="checkbox"/> No explanation included
		Comments:		
<b>Samples of Student Work</b>	<i>Include examples of student work</i>	<input type="checkbox"/> Student work provided represents at least two levels of achievement (meeting expectations and not meeting expectations)	<input type="checkbox"/> Student work provided represents one level of achievement	<input type="checkbox"/> No samples of student work included
<i>Additional (open-ended) feedback for course instructor</i>				